



**O'ZBEKISTON RESPUBLIKASI  
OLYI VA O'RTA MAXSUS TA'LIM  
VAZIRLIGI  
SHAROF RASHIDOV NOMIDAGI  
SAMARAQAND DAVLAT  
UNIVERSITETI**



Ro'yxatga olindi: 19.09.23

№ \_\_\_ 2023 yil

BD-60230100

BD-60230600

**"TASDIQLAYMAN"**

SamDU rektori:

prof. R.I.Xalmuradov

2023 yil " \_ " \_\_\_\_\_

**INGLIZ TILI  
FAN DASTURI**

|                    |                                                       |
|--------------------|-------------------------------------------------------|
| Bilim sohasi:      | 200000 –Sa'nat va gumanitar fanlar                    |
| Ta'lim sohasi:     | 230100 –Tillar                                        |
| Ta'lim yo'nalishi: | 60230100 - Filologiya va tillarni o'qitish (rus tili) |

| Fan/modul kodi<br>IIIIR31104 | O'quv yili<br>2023-2024                                                                                                                                                            | Semestr<br>1                           | ECTS – Kreditlar<br>4        |                                   |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|------------------------------|-----------------------------------|
| Fan/modul turi<br>Majburiy   | Ta'lim tili<br>Rus tili                                                                                                                                                            |                                        | Haftadagi dars soatlari<br>2 |                                   |
| 1.                           | Fan nomi                                                                                                                                                                           | Auditoriya<br>mashg'ulotlari<br>(soat) | Mustaqil<br>ta'lim (soat)    | Umumiy<br>yuklama<br>hajmi (soat) |
|                              | Ingliz tili                                                                                                                                                                        | 48                                     | 72                           | 120                               |
| <b>Fanning maqsadi (FM)</b>  |                                                                                                                                                                                    |                                        |                              |                                   |
| FM1                          | Xorijiy tilni o'rta maktabda o'rganish davomida egallagan asosiy bilim va lo'nikmalarni mustahkamlash.                                                                             |                                        |                              |                                   |
| FM2                          | Talabalarning nofilologik oliy o'quv yurtida o'qitishning xususiyatlarini o'zlashtirilishi (ya'ni, xorijiy bilim o'rta makab uslubiyatidan oliy o'quv yurti metodikasiga o'tish).  |                                        |                              |                                   |
| FM3                          | Nutqiy faoliyat ko'nikmalarini takomillashtirish.                                                                                                                                  |                                        |                              |                                   |
| FM4                          | Auditoriya va mustaqil (auditoriyadan tashqari) mutolaa qilish, og'zaki nutq, o'quv vazifalari doirasida so'zlash, eshish va yozish ko'nikmalarini shakllantirish.                 |                                        |                              |                                   |
| FM5                          | Xorijiy til bo'yicha mustaqil ishlash ko'nikmalarini singdirish.                                                                                                                   |                                        |                              |                                   |
| FM2                          | Fan va ta'lim integratsiyasi mazmun mohiyatidan kelib chiqqan holda innovatsiyalarni ta'lim tizimiga keng jalb etish, zamonaviy axborot-kommunikatsiya tizimidan keng foydalanish. |                                        |                              |                                   |

| <b>Fanning maqsadi (FM)</b> |                                                                                                                                                                                    |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| FM1                         | Xorijiy tilni o'rta maktabda o'rganish davomida egallagan asosiy bilim va lo'nikmalarni mustahkamlash.                                                                             |
| FM2                         | Talabalarning nofilologik oliy o'quv yurtida o'qitishning xususiyatlarini o'zlashtirilishi (ya'ni, xorijiy bilim o'rta makab uslubiyatidan oliy o'quv yurti metodikasiga o'tish).  |
| FM3                         | Nutqiy faoliyat ko'nikmalarini takomillashtirish.                                                                                                                                  |
| FM4                         | Auditoriya va mustaqil (auditoriyadan tashqari) mutolaa qilish, og'zaki nutq, o'quv vazifalari doirasida so'zlash, eshish va yozish ko'nikmalarini shakllantirish.                 |
| FM5                         | Xorijiy til bo'yicha mustaqil ishlash ko'nikmalarini singdirish.                                                                                                                   |
| FM2                         | Fan va ta'lim integratsiyasi mazmun mohiyatidan kelib chiqqan holda innovatsiyalarni ta'lim tizimiga keng jalb etish, zamonaviy axborot-kommunikatsiya tizimidan keng foydalanish. |

| <b>Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar</b> |                                                                                                            |
|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| 1.                                                           | Ingliz tili fani yuzasidan umumiy tasavvur va ma'lum boshlang'ich bilimlar bazasiga ega bo'lishlari kerak. |

| <b>Ta'lim natijalari (TN)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Bilimlar jihatidan:</b>    |                                                                                                                                                                                                                                                                                                                                                                                                                      |
| TN1                           | Fanning tushuncha kategoriyalari tizimi va metodologiyasini bilish, bilimlarning asosiy yo'nalishlarini silyari tahlil qilish.                                                                                                                                                                                                                                                                                       |
| TN2                           | Ingliz tilida turli mavzularda muloqotga kirishish, tahlil qila olish va ulardan foydalanish.                                                                                                                                                                                                                                                                                                                        |
| TN3                           | Ommaviy mavzulardagi va mutaxassislikka oid so'z va birliklarni bilish va qo'llay olish.                                                                                                                                                                                                                                                                                                                             |
| <b>Ko'nikmalar jihatidan:</b> |                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Tinglash ko'nikmasi</b>    |                                                                                                                                                                                                                                                                                                                                                                                                                      |
| TN4                           | <ul style="list-style-type: none"> <li>- tinglash malakasini oshirish;</li> <li>- hayotiy mavzularga oid tinglash mashqlari bilan ishlash;</li> <li>- tinglash jarayonidagi qiyinchiliklarni aniqlash va bartaraf etish;</li> <li>- tinglashdan oldin, tinglash jarayonida va tinglashdan so'ng bajariladigan topshiriq va vazifalarni ishlab chiqish;</li> <li>- darajasi fonetik elementlarni kiritish.</li> </ul> |
| <b>Gapiirish ko'nikmasi</b>   |                                                                                                                                                                                                                                                                                                                                                                                                                      |
| TN5                           | <ul style="list-style-type: none"> <li>- muvaffaqiyatli og'zaki muloqot amaliyoti;</li> <li>- baho-munozara uchun materiallar tayyorlash;</li> <li>- raven va raveniz so'zlashish amaliyoti;</li> <li>- o'zaro muloqot, muloqot tartibini shakllantirish.</li> </ul>                                                                                                                                                 |
| <b>O'qish ko'nikmasi</b>      |                                                                                                                                                                                                                                                                                                                                                                                                                      |
| TN6                           | <ul style="list-style-type: none"> <li>- o'qishdan oldin, o'qish jarayoni va undan so'nggi jarayon uchun vazifalar tayyorlash;</li> <li>- mas'ulchi o'quv materiallarini tanlash;</li> <li>- gazeta va jurnallardan olingan materiallardan foydalanish va ularning ahamiyati;</li> <li>- talabalarni maqsadga yo'naltirilgan tarzda o'qishga o'rnatish.</li> </ul>                                                   |
| <b>Yozish ko'nikmasi</b>      |                                                                                                                                                                                                                                                                                                                                                                                                                      |
| TN7                           | <ul style="list-style-type: none"> <li>- chet tilini o'rganishda yozma nutqning ahamiyati va unga ta'sir etuvchi omillar;</li> <li>- yozma nutq strategiyalari bilan tanishtirish;</li> <li>- yozma nutq maqsadlari bilan tanishtirish;</li> <li>- yozma nutqda originallikni saqlash;</li> <li>- fikr-mulohazalarni jamlash ushblari.</li> </ul>                                                                    |

| No        | Mashg'ulotlar shakli: Amaliy (A)                                    | Dars<br>soatlari<br>hajmi |
|-----------|---------------------------------------------------------------------|---------------------------|
| I-semestr |                                                                     |                           |
| A1.       | Meeting people. What is literature. Getting to know famous writers. | 2                         |



|      |                                                                                           |           |
|------|-------------------------------------------------------------------------------------------|-----------|
| A2.  | Alisher Navoi. Complete the sentences. Using grammar <i>despite/in spite of</i>           | 2         |
| A3.  | Ecotourism. Relationship between Tourism categories. Main characteristics of eco-tourism. | 2         |
| A4.  | Z.M Bobur. Describing pictures. Using grammar prepositions.                               | 2         |
| A5.  | Reading "It's me". True False questions. Filling the gaps.                                | 2         |
| A6.  | A.Fitrat. Underline the verbs. Put special questions.                                     | 2         |
| A7.  | Describing appearance. Adjective to describe. Character and Personality.                  | 2         |
| A8.  | A.Yassaviy. Match the words. Answer the questions.                                        | 2         |
| A9.  | Happy birthday. True false questions. Listen to the dialogue.                             | 2         |
| A10. | A.Qodiriy. test yourself. Idioms. Phrasal verbs.                                          | 2         |
| A11. | Mark Twain. Fill the gaps. Adverb of frequency.                                           | 2         |
| A12. | Books and Libraries. True false questions.                                                | 2         |
| A14. | Colors and their associations. True false questions. Listen to the track.                 | 2         |
| A15. | Jack London. Choose the correct variant. Conjunctions.                                    | 2         |
| A16. | Ecological problems. True false questions. Write a story.                                 | 2         |
| A17. | Ernest Hemingway. Complete the sentences. Modal verbs.                                    | 2         |
| A18. | Healthy food. Skim and scan. True false questions. Listen to the dialogue.                | 2         |
| A19. | Martin Luther King. Match the words. Degrees of comparison.                               | 2         |
| A20. | Hobbies in the UK and USA. True false questions. Fill the gaps.                           | 2         |
| A21. | Bernard Shaw. Who is responsible? Types of questions.                                     | 2         |
| A22. | The problem of smoking. Match the words. Listen to the dialogue.                          | 2         |
| A23. | Oskar Wilde. Choose the correct variant. Types of sentences.                              | 2         |
| A24. | Do sport. Give the definition. True false questions. Listen to the dialogue.              | 2         |
|      | <b>Jami:</b>                                                                              | <b>48</b> |

#### Bilim ko'nikmasi (BK)

Bilimlar jihatidan:

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| BK1 | Fanning tushuncha kategoriyalari tizimi va metodologiyasini bilish, bilimlarning asosiy yo'nalishlarini siyosiy tahlil qilish.                                                                                                                                                                                                                                                                                                                        |
| BK2 | Ingliz tilida turli mavzularda muloqotga kirishish, tahlil qila olish va ulardan xulosalar chiqarish.                                                                                                                                                                                                                                                                                                                                                 |
| BK3 | Ommaviy mavzulardagi va mutaxassislikka oid so'z va birikmalarni bilish va qo'llay olish                                                                                                                                                                                                                                                                                                                                                              |
|     | <b>Ko'nikmalar jihatidan:</b>                                                                                                                                                                                                                                                                                                                                                                                                                         |
| BK4 | <b>Tinglash ko'nikmasi</b> <ul style="list-style-type: none"> <li>- tinglash malakasini oshirish;</li> <li>- hayotiy mavzularga oid tinglash mashqlari bilan ishlash;</li> <li>- tinglash jarayonidagi qiyinchiliklarni aniqlash va bartaraf etish;</li> <li>- tinglashdan oldin, tinglash jarayonida va tinglashdan so'ng bajariladigan topshiriq va vazifalarni ishlab chiqish;</li> <li>- dars rejasiga fonetik elementlarini kiritish.</li> </ul> |
| BK5 | <b>Gapirish ko'nikmasi</b> <ul style="list-style-type: none"> <li>- muvaffaqiyatli og'zaki muloqot amaliyoti;</li> <li>- bahs-munozara uchun materiallar tayyorlash;</li> <li>- ravon va xatosiz so'zlashish amaliyoti;</li> <li>- o'zaro muloqot, muloqot turlarini farqlash</li> </ul>                                                                                                                                                              |
| BK6 | <b>O'qish ko'nikmasi</b> <ul style="list-style-type: none"> <li>- o'qishdan oldin, o'qish jarayoni va undan so'nggi jarayon uchun vazifalar tayyorlash;</li> <li>- mos keluvchi o'quv materiallarini tanlash;</li> <li>- gazeta va jurnallardan olingan materiallardan foydalanish va ularning ahamiyati;</li> <li>- talabalarni maqsadga yo'naltirilgan tarzda o'qishga o'rgatish.</li> </ul>                                                        |
| BK7 | <b>Yozish ko'nikmasi</b> <ul style="list-style-type: none"> <li>- chet tilini o'rganishda yozma nutqning ahamiyati va unga ta'sir etuvchi omillar;</li> <li>- yozma nutq strategiyalari bilan tanishtirish;</li> <li>- yozma nutq maqsadlari bilan tanishtirish;</li> <li>- yozma nutqni o'rganishda saqlash;</li> <li>- yozma nutqni o'rganishda jamlash uslublari.</li> </ul>                                                                       |

| N | Mavzular va savollar | Mustaqil ta'limni bajarilishga | Mustaqil ta'limni nazariy va |
|---|----------------------|--------------------------------|------------------------------|
|---|----------------------|--------------------------------|------------------------------|

|                                        |                                                | qo'yilgan talablar                                                                                               | amaliy jihatlarni yoritib berishga qo'yilgan talab va tavsilyalar                                                                |
|----------------------------------------|------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| <b>1-Mustaqil ta'lim topshiriqlari</b> |                                                |                                                                                                                  |                                                                                                                                  |
| 1                                      | Ways of greeting people. Cultural differences. | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 2                                      | Famous universities of the world               | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 3                                      | The history of the internet.                   | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 4                                      | English-speaking countries.                    | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 5                                      | Traveling.                                     | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 6                                      | The Earth and the Solar System.                | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| <b>2-Mustaqil ta'lim topshiriqlari</b> |                                                |                                                                                                                  |                                                                                                                                  |
| 7                                      | The Earth and the Solar System.                | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |

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|----------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| 8                                      | Z.M.Bobur. Look to long history.                                              | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 9                                      | Time management. Ways of how to manage the time.                              | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 10                                     | Museums in London. Visit to ancient places in London.                         | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 11                                     | The British national gallery.                                                 | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 12                                     | Samarkand. Describe ancient places of Uzbekistan.                             | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| <b>3-Mustaqil ta'lim topshiriqlari</b> |                                                                               |                                                                                                                  |                                                                                                                                  |
| 13                                     | Mass media. Types of mass media, and its advantages.                          | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 14                                     | Traffic problem. Traffic congestion. Ways to solve traffic problem in cities. | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |



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|----|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| 15 | The Tower of London. Historical parts of London.             | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mehnat bozorining mohiyatni ochib bergan holda o'zingiz yashayotgan tumanning mehnat                                             |
| 16 | Advantages and disadvantages of studying overseas.           | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 17 | Oxford – the university town. Top Universities of the world. | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 18 | English speaking countries.                                  |                                                                                                                  |                                                                                                                                  |

#### 4-Mustaqil ta'lim topshiriqlari

|    |                                                                                                                                                                                |                                                                                                                  |                                                                                                                                  |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| 19 | The prevention of health problem and illness is more important than treatment and medicine. To what extent do you agree?                                                       | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 20 | The history of Olympic games.                                                                                                                                                  | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 21 | The amount of time spent on sport and exercise should be increased in schools in order to tackle the problem of overweight children.<br><br>What other solutions can you give. | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 22 | I want to be a programmer. Benefits of being a programmer.                                                                                                                     | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.                                    | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini                           |

|    |                                                        |                                                                                                                  |                                                                                                                                  |
|----|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
|    |                                                        | Mavzu doirasida og'zaki suhbat.                                                                                  | talab doirasida bajarish.                                                                                                        |
| 23 | My plans for the future.                               | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 24 | Choosing a career. Give suggestions to do best choice. | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |

#### 5-Mustaqil ta'lim topshiriqlari

|    |                                                     |                                                                                                                  |                                                                                                                                  |
|----|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| 25 | Pollution due to Urbanization                       | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 26 | Education should be free                            | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 27 | Should Students get limited access to the Internet? | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 28 | Selling Tobacco should be banned                    | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 29 | Smoking in public places should be banned           | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |

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| 30 | Facebook should be banned | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
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#### 6-Mustaqil ta'lim topshiriqlari

|    |                                                                                                                                                                                                       |                                                                                                                  |                                                                                                                                  |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| 31 | Students in schools and universities learn more from their teachers than through other means such as the Internet, libraries, and TV. To what extent you agree or disagree?                           | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 32 | People should follow the customs and traditions when they start to live in a new country. To what extent do you agree or disagree?                                                                    | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 33 | It is impossible to help all people in the world, so governments should only focus on people in their own countries. To what extent do you agree or disagree?                                         | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 34 | Schools should use films, computers and games instead of books.<br>To what extent do you agree or disagree?                                                                                           | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |
| 35 | Nowadays, most countries can improve the standard of living through economic development, but some social values are lost as a result.<br>Do you think the advantages of this phenomenon outweigh the | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |

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|    | disadvantages?                                                                                                                                           |                                                                                                                  |                                                                                                                                  |
| 36 | Friendships that take place online are not as meaningful as those where people meet each other face to face.<br>To what extent do you agree or disagree? | Mavzuga doir taqdimot Power Point dasturida.<br>Mavzu doirasida insho yozish.<br>Mavzu doirasida og'zaki suhbat. | Mavzu doirasida xorijiy tilni o'rganishga qo'yilgan talablar, ingliz tili o'rganishning 4 qobiliyatini talab doirasida bajarish. |

#### Ta'lim texnologiyalari va metodlari:

- Talabalarining xorijiy til fanlarni o'zlashtirishlari uchun o'qitishning ilg'or usullari foydalanish, yangi informatsion - pedagogik texnologiyalarni tadbiq qilish muhim ahamiyatga egadir. Fanni o'zlashtirishda darslik, o'quv va uslubiy qo'llanmalar, ma'ruza matnlari, tarqatma materiallar, elektron materiallar, virtual standlar, jadvalardan foydalaniladi.
- Dasturda berilgan mavzular seminar shaklida olib boriladi. Shuningdek, fanning dolzarb masalalari mustaqil ish sifatida talabalarga o'zlashtirish uchun beriladi. Fan zamonaviy pedagogik texnologiyaning «bumerang», «aqliy hujum» singari uslublari orqali darslar olib boriladi.
- Mazkur fanni o'qitish jarayonida ta'limning zamonaviy metodlari, pedagogik va axborot-kommunikatsiya texnologiyalarini qo'llash nazarda tutilgan.
- Zamonaviy interfaol metodlari, Bingo, blis, ajurali arra, nilufar guli, menyu, algoritim, munozara, o'z-o'zini nazorat "Aqliy hujum", "Klaster", "Bumerang", "Rezyume", "Blis-o'yin", FSMU, "Agar men...", "Muammo", 3x4, "Loyiha", "Labirint", "Charxpalak", 3 ta B, "Qora quti", "Insert", "Burchaklar", "5-si ortiqcha", "Kalit so'zlar", "Skrebey", "Sinkveyn" (Internet resurslari, slaydlar), ko'rgazmali vositalar (xaritalar, jadvalar, sxemalar va bosh.) pedagogik texnologiyalarini kullash nazarda tutiladi.

#### Kreditni olish uchun talablar:

Fanga oid nazariy va uslubiy tushunchalarni to'liq o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa topshiriqlarni bajarish, yakuniy nazorat ishini topshirish

#### Foydalanilgan adabiyotlar ro'yxati

##### Asosiy adabiyotlar

|    |                                                                                                                                                                                  |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | FACE2FACE_Elementary_Student's Book_ Chris Redston Gillie Cunningham                                                                                                             |
| 2. | English for Everyone, course book level 4 advanced. Victoria Boobyer, Tim Bowen. Professor Susan Barduhn. First published in Great Britain in 2016 by Dorling Kindersley Limited |



|    |                                                                                                            |
|----|------------------------------------------------------------------------------------------------------------|
|    | 80 Strand, London, WC2R 0RL.<br>Copyright © 2016 Dorling Kindersley Ltd                                    |
| 3. | Headway 5 <sup>th</sup> edition, Intermediate, Students book. Liz and John Soars, Oxford University Press. |
| 4. | Straightforward, pre-intermediate, work book. 345 Hudson street, New York, New York 10014.                 |
| 5. | 100 Useful Words, Build vocabulary and literacy skills.                                                    |
| 6. | Official IELTS Practice materials 1. Updated March 2009.                                                   |

| Qo'shimcha adabiyotlar |                                                                                                                                                                                                           |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.                     | CEFR for language learning, teaching assessment Cambridge University Press 2011                                                                                                                           |
| 2.                     | Moroxovskiy A.N. Stilistika angliskogo yazika : Uchebnik dlya studentov in-tov u fak.inostr.yazikov . / A.N. Moroxovskiy .O.P. Vorobeva , N.I.Lixosherst , V.Temoshenko – Kiyev: Vessh . shk,1991 .— 271s |
| 3.                     | Avrora Shirley The Perception of Proverbiality <a href="http://www.deproverbio.com">http://www.deproverbio.com</a>                                                                                        |
| 4.                     | Sosnovskaya V.B. Analytical Reading.- Moscow: Higher School, 1974.-179 p.                                                                                                                                 |
| 5.                     | Redfern Walter Puns. – Penguin Books Ltd; 2 0 0 0.-304 p.                                                                                                                                                 |
| 6.                     | Oxford companion to English literature. Margaret Drabble. Oxford University press. 2000.                                                                                                                  |

#### Internet saytlari

1. [www.teachingenglish.org.uk](http://www.teachingenglish.org.uk);
2. [www.onestopenglish.com](http://www.onestopenglish.com);
3. [www.businessenglishonline.net](http://www.businessenglishonline.net);
4. [www.elgazette.com](http://www.elgazette.com);
5. [www.tesol.org](http://www.tesol.org);
6. [www.tefl.com](http://www.tefl.com);
7. [www.teachertrainingvideos.com](http://www.teachertrainingvideos.com);
8. <http://www.learnenglish.org.uk/>;
9. [www.educationuk.org](http://www.educationuk.org);

|                                                                                                                                                                          |
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prof. A. Soleyev

Mazkur modul Filologiya fakulteti kengashining 2023 yil \_\_\_\_dagi \_\_\_\_sonli yig'ilishida ko'rib chiqilgan va tasdiqlangan.